

# Introduction to Psychology

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## We're delighted you're thinking about studying at Brunel University London.

Our Introduction to Psychology course is designed to help you understand the scientific study of behaviour and the mind. You will explore the biological, cognitive and environmental influences on behaviour and the mind. You will also learn about the methods used to study psychology and the ethical considerations that govern the profession. The course is delivered by leading experts in the field and includes a range of practical activities to help you develop your skills and understanding.

### Sample lecture/coursework questions

1. A person who is very nervous and shy is likely to be high on the trait of **introversion**. Research has shown that introverts are more likely to be **highly sensitive** to their environment. How might this affect their behaviour?
2. How does the brain process information? Explain the flow of information from the eyes to the brain and back to the eyes.
3. Can you explain the difference between a **conditioned response** and an **unconditioned response**? Give an example of each.
4. Sigmund Freud's theory of the mind is based on the idea of **instincts**. How does this differ from the modern view of the mind?



## Reading list

- Cox, A. (2012). *Classroom management: A practical guide*. Routledge.
- Jones, R. S., Collins, I. C. A., Collins, C., & Latham, D. C. (Eds.). (2014). *Research in practice: A guide to effective classroom management* (4th ed.). Routledge.
- Marzano, J. (2015). *The classroom management book* (Teacher ed.). Pearson. Pp. 1-15, 20-25, 30-35, 40-45, 50-55, 60-65, 70-75, 80-85, 90-95, 100-105, 110-115, 120-125, 130-135, 140-145, 150-155.
- Marzano, J. P. J., & Marzano, S. (2018). *Classroom management: Research-based strategies to create effective learning environments* (Teacher ed.). Pearson. (Chapters 2, 3, 4, 5, 7, 10).
- Marzano, M. S., Marzano, R. B., & Marzano, G. R. (2014). *The classroom management book: Research-based strategies to create effective learning environments* (Classroom ed.). Pearson. (Chapters 1, 2, 3).
- Marzano, J. E. (2017). *The classroom management book* (Educator ed.). Routledge, Taylor & Francis Group.
- Marzano, N. R., & Marzano, R. A. (2017). *Classroom management: Research-based strategies to create effective learning environments* (Educator ed.). Pearson.
- Nelson, D. J., & Nelson, D. R. (2019). [Learning to manage: A practical guide to effective classroom management](#) (Classroom ed.). Routledge. (ISBN 070).

For more information on this book, please visit the [Open Days website](#).

For more information on APA style, please visit the [APA website](#).

## Indicative content

Learning objectives for this module are available in the [Open Days website](#). Please visit the [Open Days website](#) for more information on this module.

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